

Day 50 *Jobs: Selling Yourself*

Purpose: Students will practice Soft Skills and How to Sell Themselves

Journal Entry: Please write down as many tidbits of advice our guest speakers offered you.
Share with a partner – then share with me. (*I will write on the board.*).

Soft Skills: **Ask Class:**

Do you remember the woman that brought us on a tour of Google. She wasn't the greatest coder in the world. Matter of fact, she had average tech knowledge. So what was it about her that made her so attractive to Google? (personality!)

Your grades and experience will open doors for you, but it is the soft skills that will get you the job. **With your partner, come up with and write in your journal as many soft skills that you feel can help secure a job for you:**

<i>Eye contact</i>	<i>Personality</i>	<i>Well dressed.</i>
<i>Firm handshake</i>	<i>Confident</i>	
<i>Smile</i>	<i>Sense of Humor</i>	

Resume:

1. View Sample Resumes Online

Have partners review resumes and select one for a fictitious teaching job that I will create.

(*I will write on the board.*).

- *Job #1: High School PE Teacher*
 - *Step 1: List five attributes an excellent PE teacher should have.*
 - *Step 2: Analyze the 3 candidates and determine which one comes closest to meeting your criteria.*
 - *Job #2: Middle School Principal*
 - *Step 1: List five attributes an excellent Middle School principal should have.*
 - *Step 2: Analyze the 3 candidates and determine which one comes closest to meeting your criteria.*
 - *Job #3: Middle School Math Teacher*
 - *Step 1: List five attributes an excellent Middle School Math Teacher should have.*
 - *Step 2: Analyze the 3 candidates and determine which one comes closest to meeting your criteria.*
2. Distribute my resume. Pretend that I am applying for the three jobs stated above. As a class, students will analyze my resume and state what employers might find appealing (*Safeway, Dads & Kids, Iron Man, Law, Credence*). Rule of thumb – Resumes shall be no longer than one page.
3. In their Journal, have students reflect on their work related experiences and how they might benefit an employer.
- A. Have students review the following fictitious job openings. Then with their partner, write in your Journal four soft skills for each job that are not mentioned that the employer is probably looking for.
- *Job #1: Law Firm Clerk (\$15)*
 - *Job Description: Applicant will be expected to file documents and make copies.*
 - *Job #2: Safeway, Courtesy Clerk (\$12)*
 - *Job Description: Applicant will bag customer's groceries, clean messes, help customer with their groceries, get price checks and retrieve shopping carts.*
 - *Job #3: Laborer, Horn Construction Co. (\$18)*
 - *Job Description: Applicant will be expected to dig, clean, assist carpenters and do any non-skilled task asked of them. This individual needs to be physically strong.*
- B. **50 pts.** Your parents say you need to get a job. There are 3 job openings in St. Helena.
- **Step#1:** Pick one of the jobs above that you feel you are qualified for.
 - **Step #2:** Type your resume in Google Docs and Share with the class.
 - **Step #3:** Each student will approach a Student Panel that will represent each one of the jobs above. Each panel will determine which applicant showed an appropriate number of soft skills and whose resume met most of the skills being required by the employer. Each Panel member will explain their choice and then vote.

Life is About Choices: Fish Video: <https://youtu.be/TZcYBSvM5O4>

Life is about choices – you have tremendous control over how you experience life each day.