

Video Production – Skills Performance

“My Life”

Students will create a movie about themselves, “My Life.” The content of each individual movie should reflect on a student’s life beyond school.

Step #1: Submit a Storyboard (20 pts)

A storyboard must be submitted prior to shooting the video. A storyboard is a visual representation of what is to be filmed. (student will be supplied with a storyboard).

Step #2: Film the Video

Each movie must contain the following:



Grade Sheet - (100 pts.)	
“My Life”	
Content (65 pts.)	Skills (35 pts.)
<ul style="list-style-type: none"> ▪ At a minimum, the video was organized into the following segments: 1. Home, 2. Family (pets), 3. School, 4. Friends, 5. Hobbies. You may include additional segments, of your choosing. Each segment must begin with a title (10pts). ▪ The beginning of the movie must have a title stating your name and the title of the movie. (5pts)_____ ▪ The student attempted to create an interesting and professional quality film: <ol style="list-style-type: none"> 1. The subject being viewed is not hidden in darkness. (5pts)_____ 2. The camera is held steady as filming is taking place. (5pts)_____ 3. If the student pans across a scene, they don't pan back in the opposite. 4. All scenes must be in focus. (5pts.) _____ 5. All scenes are framed well and backgrounds were taken into consideration. (5pts.) _____ ▪ The video is at least 2 minutes in length and no longer than 4 minutes. (5pts)_____ ▪ All Grammar & Spelling is perfect throughout the video. (20 pts.) <p style="text-align: right; margin-top: 20px;">“Content” Total: _____</p>	<ul style="list-style-type: none"> ▪ <u>One segment is presented using digital camera photos. All other segments must be filmed;</u> no more than 4 photos can be mixed into the video segments. (10pts) ▪ There should be background music throughout the video - any cropping of the audio track must not be recognizable to the viewer (fade out). At least one music track will be a piece composed by the student using ‘Garage Band (min. 30 seconds) (10pts) ▪ At least once, the student should narrate a scene using a camcorder and then extracting the audio from the video and sliding the narration under the scene so the student's voice can be heard in the background. (5pts)_____ ▪ The student must fade out the music track anytime someone is talking, and fade back when the student’s voice ends (ducking). (5pts)_____ ▪ The students must successfully export their movie as a “Full Quality” Quicktime video file. (5pts)_____ <p style="text-align: right; margin-top: 20px;">“Skills” Total: _____</p>

▪ Subtract 5pts. if the student does not submit this grade sheet when they present their project: _____

Sub tract 20pts. if the student includes inappropriate audio or video clips _____

Late: _____ (Not accepted.)

Total Presentation Grade: _____