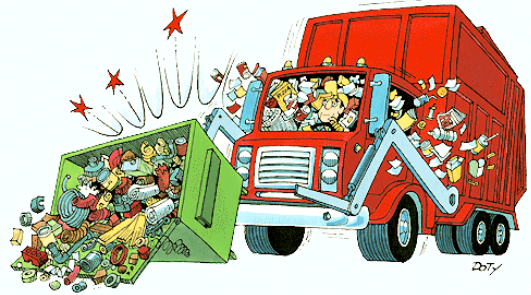


# 6th Grade

## “Junk Video” Tour of RLS (iMovie '11) iPod

Name: \_\_\_\_\_



**Assignment:** Each student will create a brief video taking the viewer on a tour of the Robert Louis Stevenson campus, incorporating the skills stated in the Grade Sheet.

**Purpose:**

“Junk Video” is meant to show your mastery of a number of video editing skills.

### Grade Sheet - (100 pts.)

**In Preparation:**

- Show the Model to be recreated by the students and explain the goal: “Learning how to edit videos.”
- Students will be taught how to use a camcorder.
- Students will learn filming quality standards.
- Students will film 4 parts of the campus with an iPod (gym, track, quad and nature trail).
- Open iPhoto and import your iPod ‘Campus Tour’ videos.
- Open iMovie and create a new Project: "JunkMovie\_YourName."

**Content (50 pts.)**

- **Step #1: Timing.** The video shall be no longer than 1 minute & no shorter than 40 seconds. (5pts)\_\_\_\_\_
- **Step #2: Titles.** The beginning of the movie must have a title slide with a color background (your choice) stating: “Tour of R.L.S. – Junk Movie.” (5pts)\_\_\_\_\_
- **Step #3: Editing.** There shall be a minimum of four scenes, which should include 1. The gym, 2. The track, 3. The quad & 4. The nature trail. Each scene should be 10 to 14 seconds in length.(5pts)\_\_\_\_\_
- **Step #4: Titles & Transitions.** Each scene should have a title and a transition. The end of the movie must have a ‘Fade Out’ (after the Freeze Frame). (5pts)\_\_\_\_\_
- **Step #5:Quality Standards.** The student attempted to create an interesting and professional quality film:
  1. The subject being viewed is not hidden in darkness. (5pts)\_\_\_\_\_
  2. The camera is held steady as filming is taking place. (10pts)\_\_\_\_\_
  3. If the student pans across a scene, they don’t pan back in the opposite direction . All scenes must be in focus. (5pts)\_\_\_\_\_
  4. All scernes are framed well and backgrounds were taken into consideration. (5pts)\_\_\_\_\_
- **Step #6:Titles.** The end of the movie must have a title with any color background stating “Produced By:” then add your name. (5pts)\_\_\_\_\_

**“Content” Total:\_\_\_\_\_**

**Skills (50 pts.)**

- **Step #7: Split Video.** “Apply a Split Video to the Gym Scene. (5pts)\_\_\_\_\_
- **Step #8:Freeze Frame.** Film the front of the school ->A ‘Freeze Frame’ image of the ‘Blue RLS’ sign in front of the school, needs to be extracted from the movie and then placed at the very end of the video! (5pts)\_\_\_\_\_
- **Step #9:Music & Fade.** Student must add at least one music track to the video. This audio track needs to match the video track in length - any cropping of the audio track must not be recognizable to the viewer - fade out the music track at the crop point for 3 seconds. (5pts).
- **Step #10:Comp. Micro.** The video must contain at least one audio track created by using the computer’s microphone; Say, “Thank you for watching my video,” and place it under the “Produced By” title that you created.
- **Step #11:Audio Extract & Volume.** The video must contain audio tracks, created by the student talking into the iPod’s microphone, describing each of the 4 scenes being viewed (gym, track, quad, nature trail); they should be 8 to 10 seconds in length. The student needs to use ‘Detach Audio,’ slide the audio underneath an image or video of the scene being described, then delete the video portion. The volume must be increased on this audio segment from ‘100%’ to ‘120’. (20pts)\_\_\_\_\_
- **Step #12: Ducking.** Fade out the music track every time the student’s voice begins, and fade back when the student’s voice ends – this is achieved by using “Ducking”. (10pts)\_\_\_\_\_

**“Skills” Total:\_\_\_\_\_**

- Subtract 5pts. if the student does not submit this grade sheet when they present their project:

**Total Presentation Grade:\_\_\_\_\_**

## Model "Junk Movie" Timeline

