Robert Louis Stevenson Middle School
Professional Applications (1 Year) – 8th Graders / 7th period
Mr. Harrington

Course Description:
Eighth grade students are going to learn a variety of professional multimedia applications. They will eventually create a short film, that will utilize all these skills. The film will be shown at the Cameo theatre's St. Helena Film Festival in the Spring.

Please visit the "Class Collaboration" site to view a sample of past 8th Grade student's work:
http://rlsbluedevils.org/Documents/ClassCollaboration.html

Course Content

By the end of the course, students will have a working knowledge of the following multimedia applications.

Applications:
- Final Cut Express
- Live Type
- Soundtrack
- Flash
- Photoshop

By the end of the course, students will have acquired the following skills.

Skills:
- Script writing
- Storyboard creation
- Digital camcorder operation
- Filming techniques
- Lighting
- Editing and developing videos
- Audio integration
- Broadcast the Films
- Create DVDs.

Class Structure

During the first and second semesters, the students will learn a range of professional applications by recreating model & review pieces developed by the teacher. In the third semester, each student will create one scene of a greater class film. The students will write a script, film, direct, edit and submit their films by a contracted deadline. The class film will be review and if authorized, it will be shown at the Cameo Theatre.

Partners (seating chart)

Although I may be guiding the classes, most of the learning and support will come from the students around you I will develop a seating chart that will be composed of a well-balanced blend of students to maximize the amount of content you will master this year..

Course Goal – "Life Skills"

It is my goal over the year to develop the following "Life Skills" in all my students:

- Attention to Detail
- Problem Solving - Find Solutions
- Hit Deadlines
- Achieve Beyond the Basic Requirements.

Class Conduct
- The moment the bell rings be in your seat.
- If a student is being a distraction:
    First, they will be notified that they are distracting themselves and others from learning and will be given the opportunity to change their behavior.
    Second, if it persists, they will be asked to step outside for a few minutes to reflect on their actions and hopefully change.
    Third, if they continue, they will ask to go to the office where the counselor and principal can assist in changing the behavior.

Also:
- Bathroom (Bladder Control) – School Rules state that you must go prior to class. If an emergency occurs during class, then we need the principal's authorization.
- Water: If you are thirsty, get a drink on the way to class.
- Roaming the Room – The only students who should be out of their seats are those who are helping others. If you want to help someone, just ask.
- Food & Drink – Never. Any item that can be placed in your mouth will be considered food…including gum, mints and cough drops.
- Music – You may not listen to music while instruction is being given. You are expected to listen to songs when deciding what track should be in the videos you are creating.
- Other Class Assignments – Other class assignments are not to be done during class time.

Missed Assignment Guidelines
- You are responsible for all missed work due the day following your return. Acquire the phone number of surrounding students. The burden of determining missed assignments and turning them in on time is your responsibility.
- Late work will not be accepted unless previously authorized by the instructor.

Extra Credit:
    None

Required Materials:
- A binder or folder to hold reference materials distributed during class. Must write, "Technology" on the front cover.

Availability
I am available to assist students at break, lunch or after school.

Grading Policy
Student's grade is a total of all the points accumulated during the course.

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Skill Performance 100%

Grading Scale	
94-100=A	80-83=B-
90-93=A-	77-79=C+
87-89=B+	74-76=C
84-86=B	70-73=C-